



## Launton CE Primary School

In 2011, the government defined British Values as democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs. We promote these school values through our school vision, school values, our curriculum, our teaching and learning strategies, our promotion of SMSC development and the enrichment opportunities in which are pupils participate.

Value	How we promote it
Democracy	<ul style="list-style-type: none"> <li>All members of our school community were involved in the creation of our shared values and our shared vision in 2019</li> <li>Children are involved in key decisions about aspects of school life, such as how to develop the school grounds, what they wanted our new bathrooms to look like, organising charity fund raising, which areas of the grounds are accessible to use in inclement weather, promoting anti-bullying themes</li> <li>When a School Council is convened to discuss an issue, different pupils have the opportunity to represent their class, to ensure that a wide group of pupils experiences this opportunity</li> <li>Weekly class assembly ensures that pupils have a voice in all year groups. Reflection in class allows pupils to review, propose changes and plan</li> <li>Children's opinions are listened to; for example classes, groups and individuals are empowered to advocate for change by making appointments to discuss issues of interest or concern with the headteacher. Pupil discussion groups and surveys are carried out throughout the year, including by all the governors</li> </ul>
The rule of law	<ul style="list-style-type: none"> <li>We have high expectations of pupil conduct and this is reflected in our Behaviour Policy</li> <li>We have high expectations of staff conduct and expect staff to be exemplary role models</li> <li>Pupils are expected to evaluate their own behaviour and that of others, in line with our school rules, to make decisions aligned with these and to encourage others to do the same</li> <li>Children are taught to respect themselves and each other, to work collaboratively and to take responsibility for their own learning and actions</li> <li>Integrity is one of our school values: children are taught to do the right thing and are rightly proud that they "do the right thing even when nobody is looking", which is what they included in our school vision</li> </ul>
Individual liberty	<ul style="list-style-type: none"> <li>Children are taught to have the courage to stand up for what is right, to take personal responsibility, to have high aspirations and resilience, through the curriculum, particularly the PSHCE curriculum and through our approach to developing learning dispositions</li> <li>PSHCE lessons have specific units relating to individual liberty including "Good to be me!"</li> <li>Children are taught how to keep themselves safe, including on-line through e-safety, computing lessons and the PSHCE curriculum</li> <li>Bullying is not tolerated; we have a robust anti-bullying policy and a whole-school focus during national Anti-bullying Week</li> <li>Class assembly and reflection time gives all children regular opportunities to explore issues and develop their ability to discuss their opinions, exploring how they may disagree or agree with one another in compassionate and respectful ways</li> </ul>
Mutual respect	<ul style="list-style-type: none"> <li>Through our school vision and values, children are taught to respect each other and to recognise this in all interactions between adults and children, children and children, adults and adults</li> <li>PSHCE lessons on the theme of "Getting on and falling out" offers pupils the opportunity to respect</li> <li>Pupils are encouraged to see each child and adult in school as an individual in a community with shared values</li> <li>Children are encouraged to appreciate their own culture and what it means to be British; our curriculum, including enrichment activities, provides opportunities for children to explore their own cultural identities and develop their understanding and respect for other cultures</li> </ul>
Tolerance of different faiths and beliefs	<ul style="list-style-type: none"> <li>We have high expectations about pupil conduct, and this is reflected in our Behaviour Policy and our Equality Policy</li> <li>Tolerance of different faiths and beliefs is promoted through the Locally Agreed Syllabus for Religious Education; children learn about different religions, their beliefs, places of worship and festivals</li> <li>People with other World Views share their experiences to support the teaching of RE</li> </ul>