

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All children have access to their Class Home Learning Page on the school website. In the first 2 days of home learning, teachers will set tasks in English and Maths and there will be activities for science, the creative curriculum, PE and history or geography.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. Teachers are mindful of children's well-being and the need to avoid excessive screen time, so try to provide a balance of activities for children, including being active when they are learning, and opportunities to be outside.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years	2-3 hours
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Key Stage 1	3-4 hours
Key Stage 2	3-4 hours

Accessing remote education

How will my child access any online remote education you are providing?

All children have a login to Launton Online Classroom, which uses Microsoft TEAMS. In addition, children from Year 1-6 have a login for Mathletics and children from Year 2-6 have a login for Times Tables Rock Stars; all of these are also used at school.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you do not have computer access or need additional computer access due to the number of children needing to access online learning or if you are struggling with internet connection, then please contact the school for help with this.
- The School will try and limit the amount of materials that need to be printed at home so that children can work in their books, or respond directly through Microsoft Teams. Where it is necessary to print off materials these can also be collected from the school on request.
- If pupils are not able to submit their work online then arrangements will be made for work to be collected and dropped off each week.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches that we use:

- Each class has a live session online once a day
- Pre- recorded teaching clips from class teachers
- A variety of recorded teaching including materials from trusted sites such as Oak National Academy lessons and BBC as well as video recordings made by teachers
- Printed paper packs produced by teachers (e.g. workbooks or worksheets)
- Using reading books pupils have at home. The school also loans books out from the library.
- Timetabled sessions of 1:1 teaching support provided for SEN pupils and increased contact with school staff for parents

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are invited to group sessions where questions and discussion are encouraged.
- Pupils submit their work in Launton Online Classroom and their learning is regularly commented on.
- Pupils can request help with anything that they don't understand, using their discussion page, and teachers respond in that session wherever possible.
- Parents and Carers are asked to support their child by ensuring that they have appropriate space and materials to complete tasks.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers make daily checks to ensure the well-being of children in their class.
- Teachers will respond to work that children submit in their Launton Online Classroom and keep records of the work.
- Teachers will attempt to contact families by telephone weekly.
- Where engagement is a concern, the school will attempt to contact the parents through a phone call and, if there is no response will follow this up, which may include following Safeguarding advice.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils submit work in their Launton Online Classroom and teachers will look at this work and make short comments. The discussion page will be used for messages.
- Where necessary they may arrange for a 1:1 catch up on TEAMS, or record a teaching clip to address any mis-conceptions,
- Teachers will feedback on posted work each day.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Our SENDCo will contact families and agree what additional support may be necessary. This might include additional 1:1 support during the week or an extra meeting with parents to model and discuss the learning. Children with an EHCP will be encouraged to attend school where possible (for which separate Risk assessments must be agreed).
- The school understands that very young children in EYFS and Year 1 will not be able to access learning in the same way. Teachers will use different ways of accessing a play based approach to learning wherever possible. A range of strategies and activities are available from which parents can choose those best suited to their own child, with extra videos to support learning in most curriculum areas including phonics and maths.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

This will vary and be set up on a case by case basis. The school will support learning in a way that is manageable and appropriate for pupil and parents. In all cases a teacher will make contact with the family to work out a programme of learning.